

Kiddies Kottage Nursery

6 Lilian Road, London, SW16 5HN



Inspection date	11 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have good relationships with parents. They keep them well informed about their children's care and learning, and how they can support learning at home. Parents speak highly of the setting and the progress their children make.
- Staff are sensitive to babies' emotional needs and help them to settle and feel secure in the nursery. Children form strong attachments with staff, which helps to build their confidence.
- Staff develop effective partnerships with other professionals. Staff regularly share information about children with special educational needs or disability. This helps to develop effective learning plans to support these children well.
- Staff are friendly and supportive. They offer praise for children's efforts and encourage good manners, helping children to develop positive behaviour.
- The manager is committed to providing high-quality care and learning. For example, effective procedures are in place to monitor children's progress and evaluate practice to ensure that the nursery is continually improving.

It is not yet outstanding because:

- Staff do not always make sure that the organisation and size of some group activities fully meet the needs of all the children and maintain their concentration.
- Staff do not make the most of all opportunities to help children to build on their problem-solving skills as, for example, they occasionally resolve problems for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise the organisation and size of large group activities to ensure they suit the needs of all the children more effectively
- encourage children to try and solve their own problems, to help extend children's problem-solving skills.

Inspection activities

- The inspector observed activities and the quality of teaching, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and sampled a range of documentation, including policies and procedures, children's development records and suitability of staff to work with children.
- The inspector spoke to parents and took account of their views.
- The inspector spoke to staff during the inspection.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of what to do and who to contact in the event of a child protection concern. Thorough induction procedures and regular support sessions for staff help them to understand their roles and responsibilities, and enable them to develop their teaching skills. Staff attend regular training and they keep up to date with new legislation to further improve their knowledge. This helps to improve the outcomes for the children. Staff are deployed appropriately and support children to manage risks effectively. Thorough risk assessments of all the areas are in place, both indoors and outdoors, and checks are carried out and reviewed daily. For example, the recently installed intercom system allows for a more robust communication system between the rooms to help ensure children remain safe.

Quality of teaching, learning and assessment is good

Staff observe, assess and track children's progress effectively. Key persons who know the children very well plan for their individual learning needs. Staff place a strong focus on supporting children's mathematical skills. For example, they count legs on mini beasts and count themselves into songs. Staff provide a range of opportunities to develop their early writing and literacy skills. Children enjoy recognising letters and writing their names. Toddlers have good opportunities to develop their communication and language skills. For example, children get very excited as they chose their own song to sing from the puppet holding the song bag. Babies are curious and thoroughly enjoy exploring a good range of resources using their senses. For example, they excitedly pop bubbles and copy and imitate the actions of staff.

Personal development, behaviour and welfare are good

Children are confident and happy, and they interact with each other and the staff. Staff are good role models and support children to develop good social skills. For example, during lunchtime they sit in smaller groups discussing the morning activities and children learn to speak in a group, take turns and listen. Staff make good use of the small garden to help enable children to be physically active. For example, they play with hoops and skipping ropes. Children serve their own lunch and make choices as to what they would like to eat, which helps them to develop their independence skills well. Babies receive warm and caring interactions from their key person, for example, as they are gently rocked and soothed to sleep.

Outcomes for children are good

All children make good progress. Babies and children confidently access the resources available to them and are keen to explore the environment. Older children's mathematical and literacy skills develop well to support them in developing the skills needed for school.

Setting details

Unique reference number	EY478840
Local authority	Merton
Inspection number	984313
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	32
Number of children on roll	42
Name of provider	Aces and Associates Ltd
Date of previous inspection	Not applicable
Telephone number	02087644115

Kiddies Kottage Nursery registered in 2014. The nursery opens Monday to Friday from 8am to 6pm for 52 weeks a year, with the exception of bank holidays. There are seven members of staff, six of whom hold appropriate early years qualifications. The nursery receives funding for early education for children aged two, three and four years.

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